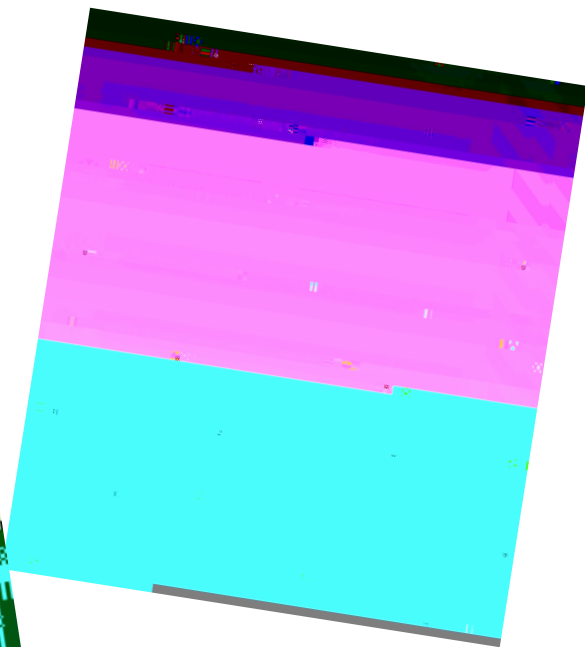
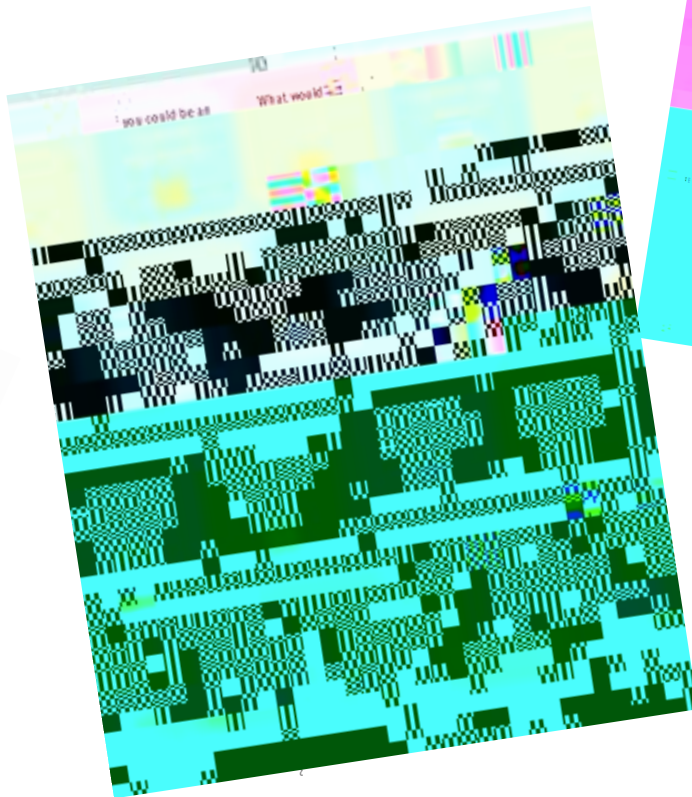
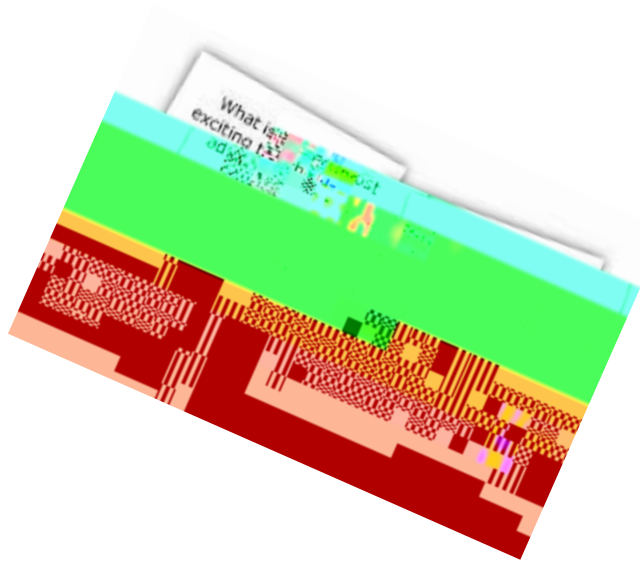


Equitable Outcomes for All

September 25, 2024



Let's get to know each other



Last year we concluded with the following proposals:

We finalized the following expectations proposed for TREATMENT:

What could possibly be initiated?

SUMMER UPDATE...

Student focus groups from selected WESD schools were formed to gather input regarding preferences for the Bill of Rights

A Bill of Rights was presented to WESD Board

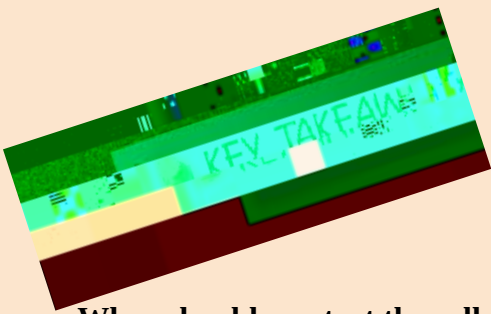
A survey to gather information regarding 'RESPECT' was sent to Teachers and students

The following definition of 'RESPECT' in the classroom was generated based on the survey results

In WESD, Respect in the classroom is demonstrated by being an active listener, supporting of agreed classroom expectations, speaking kindly, taking care of each other's things, and ensuring everyone feels valued.

An introductory session on RESPECT was rolled out to students and staff

A consultant will be training the district leaders on various aspects of TREATMENT



When should we start the roll out?

Planning and training for DO and school administrators

How will all this be rolled out?

Training for school staff on phrasing to use when a student arrives late for class. This can make the difference in a student's day.

Bring in a consultant on effective communication and treatment. Set aside a training day.

Recommend sending a short email in response (automated email response, if necessary) acknowledging the email and that you will get back with them as soon as possible.

Important documents like cultural guides can be saved by the office staff. When a family comes in who are new to the country the office staff can greet them respectfully.

Give School Admin suggestions on alternatives to the traditional manner in handling a suspension. These would be tasks to build the students character, etc.

Culturally Responsive interventions

1.

Questions/Suggestions

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