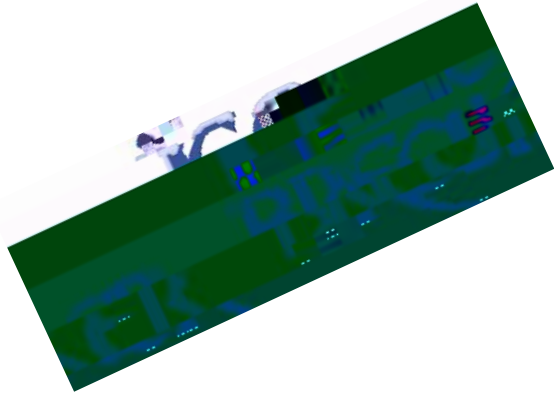




Equitable Outcomes for All Students

August 31, 2022





Please introduce yourself.

1. Start with an adjective
(starting with the first
letter of your name)
followed by your name.

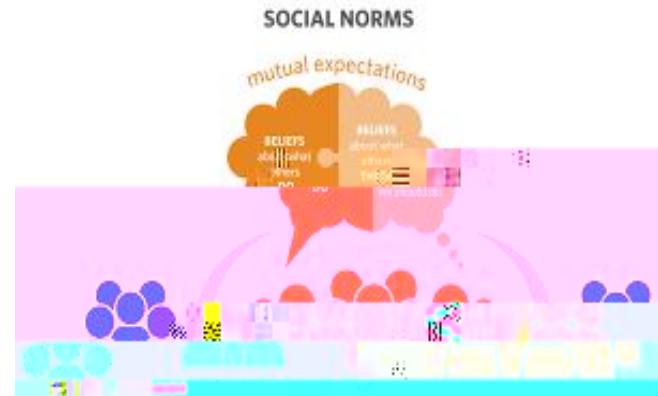
For example:

Mischievous **M**aria

1. Your role in the district

Norms

- Be present-meaningful engagement
- Make it a priority on your schedule
- Flow of meeting continues if you are late
- Enter meeting at current agenda item
- Equity of voice
- Fair & respectful treatment to all
- Closure with decisions that are made
- Responsive to tasks assigned—get things done

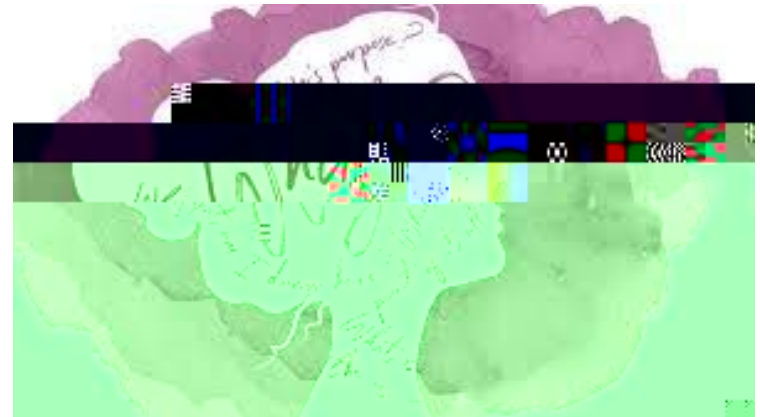


Purpose of this advisory committee



The purpose of the this Committee is to :

- 1.help guide the development of WESD systems to support equitable outcomes for all students.
- 2.provide suggestions and feedback to district leadership to strengthen educational equity in WESD.
- 3.to welcome diverse points of view, knowing that we all share the same core belief—the importance of ensuring equitable outcomes for all students.



Decision making process

In-person meetings

Thumbs up

Thumbs to the side---support it, but need to say why

Thumbs down-No and you have to provide why and solutions

100% Thumbs up or to the side

Quorum: 15/18 present





Goals set by WESD Governing Board



Safe, Secure, and Healthy Learning and Work Environment for All

The District will be committed to creating a safe, secure and healthy learning and work environment where the diverse cultures of WESD students, families and staff are respected and celebrated, as measured by a growth in positive responses in the WESD student, family and staff surveys.

Raise All Students' Achievement

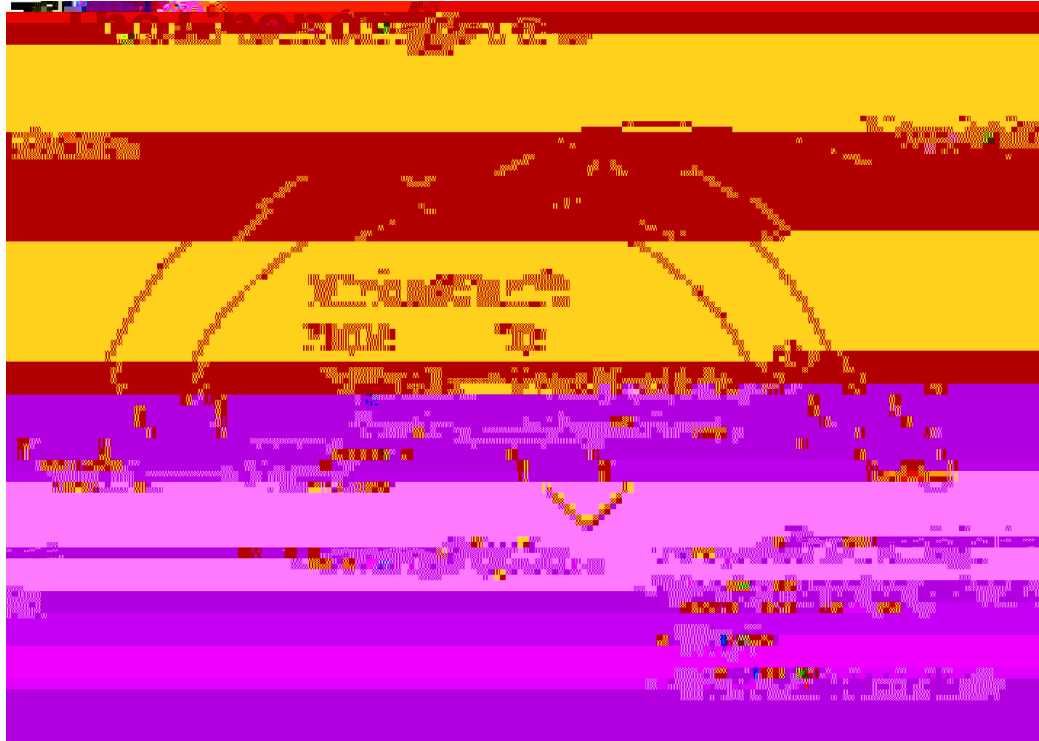
WESD will be dedicated to improving students' achievements. The District will provide educators with more opportunities to collaborate and learn together and develop their ability to engage students in their learning, as measured by growth on district and state assessments.

Family and Community Engagement

The District will work to enhance family and community engagement. WESD will ensure each campus has a documented plan to increase family engagement and participation by actively working to identify strategies to welcome all families and increase representation of underrepresented communities.



Change takes time ...but starts with one person, one idea, one commitment!





What is the big initiative for this year...

- Establish **attainable timelines** for the work on how to progress
- Identify **realistic initial goals** to start and where headed with the work
- Demonstrate the **hope** that things will change
- Establish strong commitment statement from the district
- Establish guidance document of holidays and celebration awareness
- Schools have input on **own progress as a community**
- College, career readiness, trades, vocations awareness and expectation setting
- Translations accurate and offered in multiple languages
- In person meetings with stakeholders-teacher/caring adult
- **Relaxed environments-connecting activities** and less stressed
- Suggested activities and expectations for schools



Going back to the 6 goals of Education Equity...how do we realize our priorities

- 1. Outcomes:** Comparable positive results on all measures for student and staff populations, which provide evidence that inequities are identified and resolved.
- 2. Access and Inclusion:** Admission and engagement, without obstruction, for all students and staff to participate equitably in all services or opportunities with positive outcomes.
- 3. Treatment:** Interactions between individuals and groups are accepted, valued, respected, safe and secure without fear of threat, humiliation, danger or disregard.
- 4. Opportunities to Succeed:** Necessary and appropriate supports are provided to attain positive equitable outcomes for all students and staff.
- 5. Resources:** Resources are allocated equitably to ensure positive equitable outcomes for all students and staff.
- 6. Shared Responsibility and Accountability:** Stakeholders work collaboratively to ensure positive equitable outcomes for all students and staff.



Finalize priorities with attainable timeline

- **What**
- **When**
- **How**
- **Who**
- **Why**



In groups of 4...
Pick most important element of change

Keep guiding points in mind

As a committee, we pick only two elements today

Review in next meeting on October 26

Thank you!

