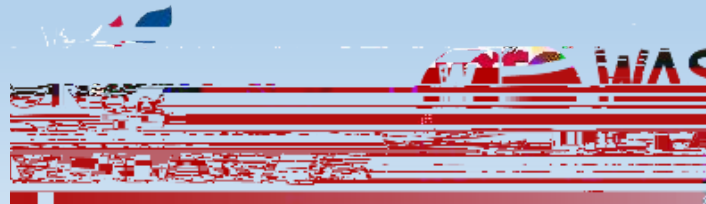


# Equitable Outcomes for All Students

March 29, 2023



# EOFAC Norms

Equity of voice

Fair & respectful treatment to all

Be Punctual-the flow of meeting continues if you are late

Be Present...leading to a *Meaningful Engagement*

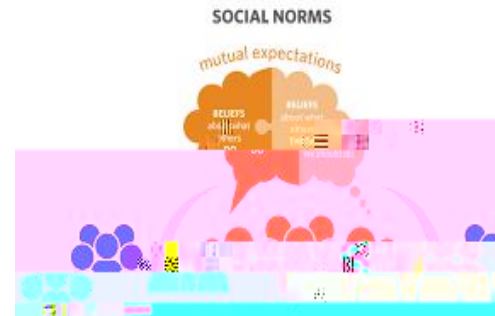
Problems are discussed with a focus on solutions

Closure of meeting with decisions that are made by all

Be responsive to the assigned tasks

**Attendance sign in link:**

[https://docs.google.com/forms/d/e/1FAIpQLSfrmXjIGdHR0\\_1v5DXYF\\_r2MGJRPg2dYFxOJRmBbY3OLRf4g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfrmXjIGdHR0_1v5DXYF_r2MGJRPg2dYFxOJRmBbY3OLRf4g/viewform)



## Update between last meeting and now:

1. The expectations for the ‘*TREATMENT*’ was proposed to the cabinet. It has been approved.
2. The [Diversity Calendar](#) has been purchased. It will sync with WESD website and all 32 schools.
3. Student sub-committee met to brainstorm on ways to roll-out ‘*TREATMENT*’ expectations to all.
4. A page for Equitable Outcomes For All Committee meeting has been created.

Here is the link: <https://www.wesdschools.org/Page/3357?>

## Agenda for today’s meeting:

How do we embed ‘TREATMENT’ protocols in WESD culture?

- a. Building an approach of **mutual respect and welcome** – leading to acknowledging others
- b. **Meaningful and timely communication** with effective follow-up
- c. Building Culture of **Empathy, Understanding, and Equality**



## Action Steps subgroups

- Parents/grandparents
- Students
- Wesd staff

**Brainstorm on ways to embed proposed 'TREATMENT' protocols in WESD culture?**

A large, empty rectangular box with a thin blue border, intended for brainstorming ideas. The box is positioned below the brainstorming prompt and occupies the lower half of the slide.

## Action Steps subgroups

- Parents/grandparents
- Students
- Wesd staff

**Brainstorm on ways to embed proposed 'TREATMENT' protocols in WESD culture?**

Meaningful and timely communication with effective follow-up

**What ?** *(What does meaningful communication mean? What does it look like-verbiage/language? Acceptable vs. unacceptable language? We vs. they (They need to be better vs. we need to be better)*

# Action Steps subgroups

- Parents/grandparents
- Students
- Wesd staff

**Brainstorm on ways to embed proposed 'TREATMENT' protocols in WESD culture?**

Building Culture of Empathy, Understanding, and Equality

What ?

# Share out with the whole group

- Parents/grandparents
- Students
- Wesd staff

## COMMON ACTIONS TO BE PROPOSED

Building an approach of mutual respect and welcome – leading to acknowledging others

1.

Meaningful and timely communication with effective follow-up

1.

Building Culture of Empathy, Understanding, and Equality

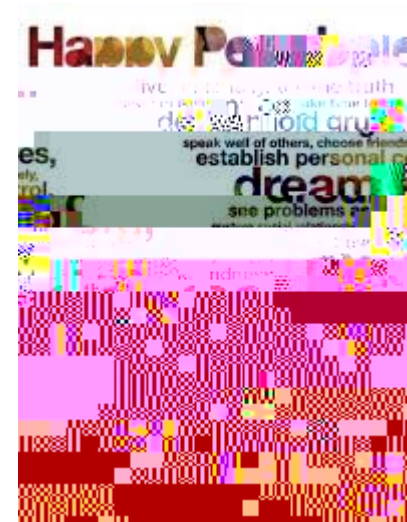
How you treat people is who you are



<https://www.youtube.com/watch?v=7dVeiYI79fQ>

The last meeting for this school year will be on **May 17, 2023**  
**Agenda for next meeting**

Create a timeline and goals for rolling out plan for the next school year



**Please sign in at the link:**

[https://docs.google.com/forms/d/e/1FAIpQLSfrrmXjIGdHR0\\_1v5DXYF\\_r2MGJRPg2dYFxOJRmBbY3OLRf4g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfrrmXjIGdHR0_1v5DXYF_r2MGJRPg2dYFxOJRmBbY3OLRf4g/viewform)

| <b>Date</b>                                                           | <b>Time</b>         |
|-----------------------------------------------------------------------|---------------------|
| August 31, 2022                                                       | 4:30-6:00 pm        |
| October 26, 2022                                                      | 4:30-6:00 pm        |
| January 25, 2022                                                      | 4:30-6:00 pm        |
| March 29, 2022                                                        | 4:30-6:00 pm        |
| <b>Last meeting</b><br><b>May 17, 2022 (3<sup>rd</sup> Wednesday)</b> | <b>4:30-6:00 pm</b> |