

t Counting to 100 using exible strategies, such as:

- o Counting on from a given number,
- o Counting by 1s and by 10s, and
- o Counting forwards and backwards.

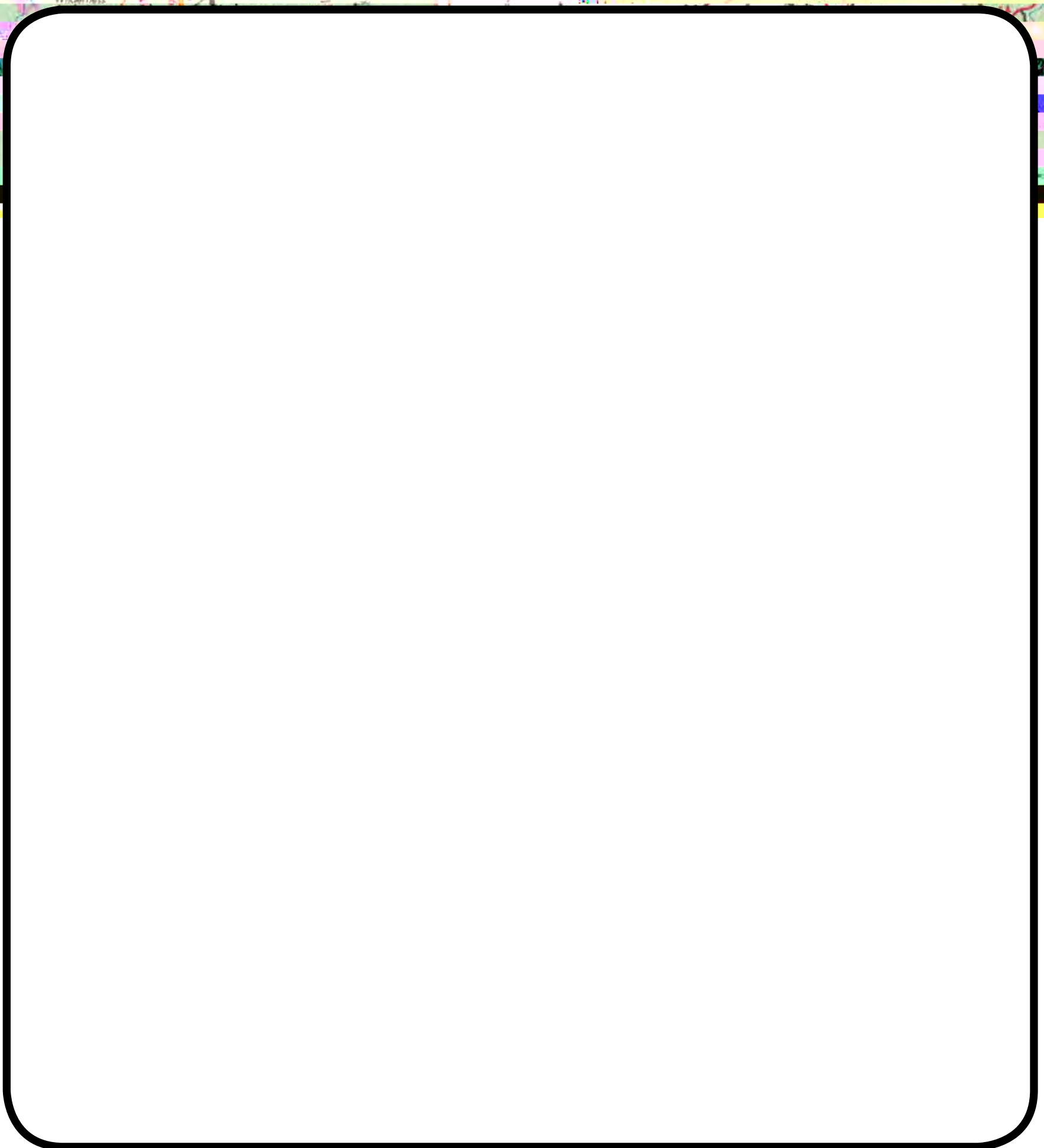
t Writing numbers from 0-20, in and out of order.

t Counting as many as 20 objects in a set and telling “how many.”

t Comparing sets (groups of objects) and numerals using the words “greater than,” “less than,” or “equal to.”

t Working with numbers 11-20 to develop an understanding of place value

t Creating and extending repeating patterns and identifying the units of the pattern.



I can describe, compare, and classify measurable attributes \_\_\_\_\_ of objects, including:

- t \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

