



I can practice these

mathematical and thinking skills

\_\_\_\_\_ in school and at home:

• S, / a, d M, a, / 1 11 1 1 1 1 M a ., numbers, pictures, and written explanations.

 $\bullet \underline{C} = \underline{A} = \underline{A}$ 

• <u>Use precision</u> (Mac., cab, a, ab , ab , Ma, Ma).

• L , a d , M a. M . . . . M • b M . .

· L, i , a, d, <u>M</u>, a, d, <u>M</u>, a, d, <u>M</u>, <u>M</u>, <u>M</u>, <u>M</u>, <u>M</u>, ...

I can apply my understanding of proportional relationships make sense of <u>linear equations</u> and irrational numbers and use them to solve problems, including:

a ab a a de a a ... a. 

• Working with ad ca. a d ... ... ... ... 

• Using rational numbers to approximately <u>ca. Mar.</u> a b a b

I can apply my understanding of **geometry** to analyze two- and threedimensional space and figures using distance, angle, similarity, and congruence, including:

• Man, c, a, d, a, d

 $\bullet$  E/\_  $a_{11}$  ...  $a_{12}$  ...  $a_{13}$  ...  $a_{14}$  ...

· a . M. a., a'd . M. · a d M. M. · a M.

I can develop an understanding of functions and use them to describe quantitative relationships, including:

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• A, a / a ba a a. a. b  $\boxtimes$  a, a, d  $\boxtimes$  ... a a  $\bigcirc$  ... a a  $\bigcirc$  ... <u>a.</u> a. a., ... Mac. ... Mac. 11-1.

d Mm. / a.: Mba, a Mba, a, ca, , a, ca, , a'd, a.ab.

 $\bullet$   $G_1$ , M  $a_1$ , M  $a_2$ , M  $a_3$ , M  $a_4$ , M A,  $\frac{c}{a}$ ,  $\frac{c}{a}$ a = b

• Understanding a graph of a functional

statistical thinking to patterns in data, including: investigate

 $\bullet$  C  $\bullet$  C 

A, ,, a C, Ma Ma, d Ca Ma Read S a, da d (AZCCRS): S a, da d